		Academic Support Serv 2016-2	
Program/Intervention	Contact Person	Population Served	Description/Purpose
Academic Fitness	Karen Watson 231-6770 watsonk@vt.edu	Liberal Arts and Human Sciences students on academic probation	An email series which maintains weekly contact with students on probation and provides a calendar of weekly deadlines, seminars, and workshops and relate those weekly activities with personal planning information for the current week. <a href="http://www.clahs.vt.edu">http://www.clahs.vt.edu</a>
Academic Probation Coaching, College of Liberal Arts and Human Sciences	Karen Watson 231-6770 watsonk@vt.edu	All CLAHS student on academic probation	Students on probation are required to complete an "Academic Self-Assessment Packet" and meet with Dr. Karen Watson by a specified deadline to discuss the self-assessment and establish goals to bring themselves back into good academic standing with an overall GPA of 2.0. <a href="http://www.undergraduate.clahs.vt.edu/index.html">http://www.undergraduate.clahs.vt.edu/index.html</a>
Academic Success Initiative	Elaine Humphrey 231-9455 elaineh@vt.edu	Cadets with a GPA below 2.0 (mandatory) or any cadet who wants to participate to improve their GPA	Study hours are monitored by the company Academics Officer (usually a senior with a high GPA) and grades are checked weekly. Cadets are required to complete the VTCC-led Project Success program which meets weekly to practice strategies and acquire information to facilitate stronger academic performance. Cadets with a GPA below 2.0 receive counseling and support from their Deputy Commandant and/or Senior Enlisted Advisor. <a href="http://www.vtcc.vt.edu">http://www.vtcc.vt.edu</a>
Academic Warning Advising, College of Liberal Arts and Human Sciences	Karen Watson 231-6770 mailto:watsonk@vt.edu	All CLAHS students on warning or probation	Students on academic warning are required to complete an "Academic Self-Assessment Packet" and meet with their academic advisor to discuss the packet and how to improve their semester GPAs so their overall GPA does not fall below a 2.0. Students are required to complete the cover page of the Packet, have their academic advisor sign that page and turn the page into Dr. Karen Watson in 238 Wallace Hall
AHORA/Academic Hispanic Outreach Alliance	Susan Arnold- Christian 231-3973 susanac@vt.edu	First-year Engineering students	Provides first year students with an upper class mentor for the first ten weeks of the fall semester. Through this mentoring process students are able to make instant social connections on a large campus and have a mentor who can help with academic issues, assisting in developing professional skills, and acting as a sounding board for new thoughts and ideas. First year students are placed in small support teams with other freshmen and an upper class mentor. The support team meets once a week to discuss academic issues and resources on campus to ensure a successful first semester. Participants are also provided opportunities to interact in large social events and meals off campus with their mentor and small support team <a href="http://www.eng.vt.edu/mentoring">http://www.eng.vt.edu/mentoring</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
Alliance for Minority Participation (VT- AMP)	Monica Hunter 231-5023 monicah@vt.edu	Students majoring in STEM fields, with preference given to first-year students	VT is one of 9 institutions in the Virginia-North Carolina Alliance for Minority Participation, a division of the nationwide Louis Stokes Alliance for Minority Participation (LSAMP) program, that aims to significantly increase the number and quality of students earning baccalaureate degrees in STEM disciplines.  http://www.maop.vt.edu/Undergraduate programs/undergraduate amp.html
Animal and Poultry Sciences (APSC) Undergraduate Advising Office	Nada Tamim 231-2232 ntamim@vt.edu  Jennifer Bradley 231-6936 jsbradley@vt.edu  Shannon Winters 231-4739 shixon@vt.edu	Animal and Poultry Sciences majors and minors	Provides academic advising, general and career counseling, and referrals as appropriate. Serves as advisors for all first-year students during fall semester and in spring until permanent advisors are assigned mid-semester and serves as back-up advisors for all academic levels in APSC. Requires all students to meet with an advisor during pre-registration each semester. Completes graduate analysis on all students during their junior year. <a href="http://www.apsc.vt.edu/academics/undergraduate/index.html">http://www.apsc.vt.edu/academics/undergraduate/index.html</a>
ASPIRE	Tommy Amal 231-5499 tamal2@vt.edu	Students on academic probation and returning from suspension	A semester-long program to help students regain good academic standing.  http://www.studentsuccess.vt.edu/Academic Success/academicrecovery.html
BEST/Black Engineering Support Teams	Susan Arnold- Christian 231-3973 susanac@vt.edu	First-year Engineering students	Provides first year students with an upper class mentor for the first ten weeks of the fall semester. Through this mentoring process students are able to make instant social connections on a large campus and have a mentor who can help with academic issues, assisting in developing professional skills, and acting as a sounding board for new thoughts and ideas. First year students are placed in small support teams with other freshmen and an upper class mentor. The support team meets once a week to discuss academic issues and resources on campus to ensure a successful first semester. Participants are also provided opportunities to interact in large social events and meals off campus with their mentor and small support team. <a href="http://www.eng.vt.edu/mentoring">http://www.eng.vt.edu/mentoring</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
Biological Sciences Undergraduate Advising Office	Karen Fraley 231-6407 <u>bioadvising@vt.</u> <u>edu</u>	Biological Sciences majors and minors,Microbiology majors	Provides academic advising, general and career counseling, and referrals to other units as appropriate. Offers Biology Orientation Seminar course (BIOL-1004) <a href="http://www.biol.vt.edu/undergraduates/advising/advising_info.html">http://www.biol.vt.edu/undergraduates/advising/advising_info.html</a>
Business, Pamplin Undergraduate Programs Office (advising)	Jennifer Clevenger 231-6602 jcleveng@vt.edu	First/second year and transfer business majors, students on academic probation, minors, and nonbusiness majors	Facilitates academic success and overall student development by providing quality academic advising and academic support services through:  Individual advising for four-year study plan Group and peer advising Course Request meetings Specialized advising and follow-up services for students on academic probation Non-major Information Sessions for non-business majors wishing to transfer to Pamplin, as well as information concerning minors. <a href="http://www.undergrad.pamplin.vt.edu/advising/index.html">http://www.undergrad.pamplin.vt.edu/advising/index.html</a>
Career and Professional Development	Leigh Anne Leist 231-6241 <u>leistla@vt.edu</u>	All students	Recognizing that career development is a life-long process, Career and Professional Development educates and supports Virginia Tech students as they discover and make optimal use of their interests, skills, strengths, values and knowledge to:  • Explore and choose academic majors and career options,  • Obtain and reflect upon career-related and other experiences,  • Develop professional presence and essential skills for workplace success, and  • Launch post-graduation career plans, including graduate/professional school and employment.  http://www.career.vt.edu
Chemistry Learning Center	Patricia Amateis 231-6629 pamateis@vt.edu	Undergraduates in General (1 <sup>st</sup> year) and Organic (2 year)	Offers free tutoring to students in CHEM 1035, 1036, 1045, 1046, 1055, 1056,1065, 1066, 2536, 2546, 2566. Students may obtain assistance with homework and with laboratory reports. The Chemistry Learning Center is located in 301 Hahn Hall North.
Chemistry Recitations	Patricia Amateis 231-6629 pamateis@vt.edu	General Chemistry students; mostly 1 <sup>st</sup> year students	In the Spring Semester, General Chemistry students attend a weekly small-group recitation for problem-solving activities and quizzes. The small-group environment gives students the opportunity to ask questions about material covered in lecture and to get help with problem solving. Students work in groups on worksheets designed to reinforce the lecture material.

Program/Intervention	Contact Person	Population Served	Description/Purpose
College of Liberal Arts and Human Sciences Academic Support Programs	Karen Watson 231-6770 watsonk@vt.edu	All students in CLAHS who are having academic difficulty	Facilitates academic support initiatives for students in CLAHS with the goal of getting the student to work with their academic advisor, professors and other resources on campus as determined. <a href="http://www.clahs.vt.edu">http://www.clahs.vt.edu</a>
CommLab	Brandi Quesenberry 231-9280 <u>brandiq@vt.edu</u>	All students	The CommLab offers specialized support to students preparing a group or individual speech or presentation. CommLab "coaches" (graduate and undergraduate students) meet with students to help brainstorm ideas, prepare outlines, revise speech content, rehearse the delivery of the material, videotape rehearsals, or critique presentations. To make an appointment, visit <a href="http://www.commonlab.vt.edu">http://www.commonlab.vt.edu</a>
Cook Counseling Center Academic Support Programs	Charlotte Amenkhienan 231-6557 camen@vt.edu	All students	The Cook Counseling Center provides programs and services designed to enhance students' academic skills and improve their academic performance. Services and programs offered include individual study skills counseling, presentations by the Peer Assistants for Learning, and Online Study Skills workshop and self-help information on our website. Below is the link. <a href="http://www.ucc.vt.edu">http://www.ucc.vt.edu</a>
Corps of Cadets First- Year Student Support	Elaine Humphrey 231-9455 elaineh@vt.edu	First-year cadets	First-year cadets are offered support services such as study hours (ECQ) specialized academic success workshops, and honors and ethics training. In Fall 2016, first-semester freshmen will meet weekly with sophomores to practice and discuss effective college success strategies through the FAST (Freshmen Academic Success Teams) program as part of MGT 1945 (Corps Lab). Freshmen who earn two or more mid-term grades of "Unsatisfactory" receive counseling and support from their Deputy Commandant and/or Senior Enlisted Advisor. Freshmen are also administered the Noel-Levitz College Student inventory and EQ and StrengthsFinder training to assist them in self-discovery. <a href="http://www.vtcc.vt.edu">http://www.vtcc.vt.edu</a>
Corps of Cadets General Academic Support	Elaine Humphrey 231-9455 elaineh@vt.edu	All Cadets	All cadets may access support provided within the Corps, including mentoring (by an upper-class student, a Deputy Commandant, and/or Senior Enlisted Advisor), tutoring in The Student Success Center and monitoring and academic referral by the Regimental Academic Officer. As part of the cadet chain of command, an Academics Officer (senior cadet) is assigned to each company. This cadet is responsible for monitoring the academic status of all cadets in their unit, serving as the focal point to arrange for academic support for all cadets who need help. <a href="http://www.vtcc.vt.edu">http://www.vtcc.vt.edu</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
Cranwell International Center	231-6527 international@vt.edu	International students and scholars; Anyone with language and cultural adjustment issues	Cranwell Center staff address the needs of international students, including academic, personal, advocacy, and crisis; and consult with faculty and staff working with these students. <a href="http://www.international.vt.edu">http://www.international.vt.edu</a>
Curie Learning Community	Nikki Lewis 231-2189 snl@vt.edu	Approximately 60 First-year physical and quantitative science majors.	The Curie Living Learning community consists of incoming freshman students majoring in physical and quantitative sciences (chemistry, geosciences, mathematics, physics and statistics).  http://www.housing.vt.edu/llc/communities/curie.html
Da Vinci Living Learning Community	Lori Blanc 231-5256 <u>lblanc@vt.edu</u>	Approximately 75 first- year and 30 second, third and fourth year Biological and Life Science majors	Facilitates the academic and professional development of first-year Biological and Life Sciences majors; provides leadership development opportunities for second, third and fourth-year students; participants live on the same residence hall floor, are enrolled in the same sections of General Chemistry and Principles of Biology, students take a First Year Experience course series (CC1015-1016) that provides resources, skill development and peer mentoring to support academic and professional success in the sciences. <a href="http://www.inventscommunity.org/prospectivestudents/thecommunities/davinci">http://www.inventscommunity.org/prospectivestudents/thecommunities/davinci</a>
Evening Call to Quarters	Elaine Humphrey 231-9455 <u>elaineh@vt.edu</u>	First- and second- year cadets	Mandatory study hours in cadet residence halls requires cadets to be in their room, in the library or a study group pursuing their academic work from Sunday through Thursday. <a href="http://www.vtcc.vt.edu">http://www.vtcc.vt.edu</a>
First-year Academic Fitness	Karen Watson 231-6770 watsonk@vt.edu	First-year and transfer students in CLAHS	Maintains weekly contact with first-year and new transfer students, providing them with a calendar of weekly campus resources, academic deadlines, seminars, workshops and to relate that information to weekly activities with personal planning information for the week. <a href="http://www.clahs.vt.edu">http://www.clahs.vt.edu</a>
Galileo (Engineering)	Susan Arnold- Christian 231-3973 susanac@vt.edu	Engineering male students	The mission of the learning communities is to bring together first-year engineering students in a residential environment that provides encouragement and support during their pursuit of engineering degrees. We accomplish this by uniting participants' academic and residential lives with special programming throughout the year to teach strategies and skills for academic success, professionalism, and personal development. The program also provides leadership opportunities to engineering students of all academic levels. Upper class students serve as mentors to first year students and provide leadership to the planning of the community activities in various committees. The committees plan academic support, social activities, community service, professional development and outreach activities. <a href="http://www.eng.vt.edu/residentialprograms">http://www.eng.vt.edu/residentialprograms</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
GUEST/General Undergraduate Engineering Support Teams	Susan Arnold- Christian 231-3973 susanac@vt.edu	First-year Engineering students	Provides first year students with an upper class mentor for the first ten weeks of the fall semester. Through this mentoring process students are able to make instant social connections on a large campus and have a mentor who can help with academic issues, assisting in developing professional skills, and acting as a sounding board for new thoughts and ideas. First year students are placed in small support teams with other freshmen and an upper class mentor. The support team meets once a week to discuss academic issues and resources on campus to ensure a successful first semester. Participants are also provided opportunities to interact in large social events and meals off campus with their mentor and small support team. <a href="http://www.eng.vt.edu/mentoring">http://www.eng.vt.edu/mentoring</a>
Hillcrest Honors Community	Dr. Trudy Harrington Becker 231-1733 thbecker@vt.edu  Dr. Andy Becker 231-5362 abecker@vt.edu  Jason Johnson 231-2203 jjohnso2@vt.edu	Students in the Honors Program	A 4-year, residential honors program for students who have demonstrated superior academic ability. Members actively take part in lectures, discussions, social events, and other collective activities that create a sense of shared tradition around their community. Students are nominated to participate based upon a review of the Honors applications and are invited to join by a selection committee. Each student must participate in a one-hour colloquium each semester. Special events of academic, intellectual, and social interest are coordinated each semester by the house preceptor and the Honors Staff.  http://www.housing.vt.edu/llc/communities/hillcrest.php
Honors Residential Commons at East Ambler Johnston	Eric Kaufman 231-6258 ekk@vt.edu James Penven 231-6205 jpenven@vt.edu	Students in the Honors Program	A 4-year, residential honors program for students who have demonstrated superior academic ability. Members actively take part in lectures, discussions, social events, and other collective activities that create a sense of shared tradition around their community. Students are nominated to participate based upon a review of the Honors applications. Each student must participate in a one-hour colloquium each semester. Special events of academic, intellectual, and social interest are coordinated by the live-in faculty principal and college council.  http://www.housing.vt.edu/llc/communities/hrc/index.html

Program/Intervention	Contact Person	Population Served	Description/Purpose
Housing and Residence Life Academic Initiatives	James Penven 231-6205 jpenven@vt.edu	On-campus residents	Residential Learning Coordinators develop a yearlong plan for learning for students living on campus. Activities and programs are focused on creating social connections for students and learning opportunities pertaining to five learning aspirations established by the Division of Student Affairs.  http://www.housing.vt.edu/academicsuccess/index.html
Hypatia (Engineering)	Susan Arnold- Christian 231-3973 susanac@vt.edu	Engineering female students	The mission of the learning communities is to bring together first-year engineering students in a residential environment that provides encouragement and support during their pursuit of engineering degrees. We accomplish this by uniting participants' academic and residential lives with special programming throughout the year to teach strategies and skills for academic success, professionalism, and personal development. The program also provides leadership opportunities to engineering students of all academic levels. Upper class students serve as mentors to first year students and provide leadership to the planning of the community activities in various committees. The committees plan academic support, social activities, community service, professional development and outreach activities. <a href="http://www.eng.vt.edu/residentialprograms">http://www.eng.vt.edu/residentialprograms</a>
Innovate Learning Community	Sean Collins 231-9452 seancollins@vt.edu  Jason Johnson 231-2203 Jjohnso2@vt.edu	Approximately 80 students in Pritchard Hall	Innovate offers students the opportunity to engage their entrepreneurial spirit in a high-energy team setting. This dynamic living-learning environment brings together students from a wide variety of majors and interests to create new ideas and help launch student-led entrepreneurial ventures. Students in the community work with faculty from the Pamplin College of Business, as well as recent graduates in entrepreneurial ventures serving as mentors <a href="http://www.housing.vt.edu/llc/communities/innovate.html">http://www.housing.vt.edu/llc/communities/innovate.html</a>
inVenTs Residential Community	Nikki Lewis 231-2189 snl@vt.edu  Susan Arnold- Christian 231-3973 susanac@vt.edu  Lori Blanc 231-5256 lblanc@vt.edu		Provides an interdisciplinary living-learning space for students interested in exploring their ability to envision, create and transform innovative ideas together. Together, students from Science, Engineering, and other major disciplines can interact and learn for one another, fueling their imaginations to design, create, and invent the future. <a href="http://www.inventscommunity.org/">http://www.inventscommunity.org/</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
LEAP: Welcome Weekend Program	Stuart Mease 641-4444 smease@vt.edu Megan Parker 231-3389 mailto:parker07@vt.edu	Incoming first-year Business students	Program that offers a diverse group of students the opportunity to live, learn, and grow together during a 3 – day summer transition program. By focusing on key factors for academic success, LEAP helps students to successfully bridge the gap between high school and college.  http://www.pamplin.vt.edu/academic/undergraduate/student:advancement/leap
Math Emporium	Terri Bourdon 231-2219 <u>bourdon@vt.edu</u>	Students enrolled in 1000 -2000 level math courses	The Math Emporium Tutoring Lab offers evening one-on-one math tutoring on a walk-in basis. Also, Instructional Assistants are available in the general use computer area Sunday-Friday for students enrolled in Math Emporium courses. <a href="http://www.emporium.vt.edu">http://www.emporium.vt.edu</a>
Multicultural Academic Opportunities Program (MAOP)	Jody Thompson- Marshall jodyt@vt.edu 231-5023	Undergraduate and graduate students in select disciplines	The MAOP community is open to all students who demonstrate a clear commitment to the pursuit of academic excellence and are interested in the promotion of diversity in an ever-global community. The MAOP Family of programs includes opportunities for both undergraduate and graduate students. <a href="http://www.maop.vt.edu">http://www.maop.vt.edu</a>
Natural Resources & Environment Undergraduate Academic Programs Office	Stephanie Hart 231-3484 slang@vt.edu Ashley Clark Aclark06@vt.edu	CNRE Freshmen, transfers, students in transition, & others needing academic support	Provides academic and career advising and support for students in CNRE, those considering fields related to natural resources, students on probation and other students experiencing academic difficulty. <a href="http://cnre.vt.edu/students/current/resources/index.html">http://cnre.vt.edu/students/current/resources/index.html</a>
Natural Resources & Environment Xi Sigma Pi Honor Society	Stephanie Hart 231-3484 slang@vt.edu	All CNRE students	Free tutoring for CNRE students in many CNRE courses (Fish and Wildlife Conservation, Forest Resources and Environmental Conservation, Wood Science and Forest Products, Geography, Natural Resources). http://cnre.vt.edu/students/clubs-organizations/xi-sigma-pi/index.html
New Student Orientation	231-3284 tracks@vt.edu	All new students (freshman and transfer)	Summer programs that helps to orient first-year and new transfer students to Virginia Tech. <a href="http://www.orientation.nsp.vt.edu">http://www.orientation.nsp.vt.edu</a>

Program/Intervention	Contact Person	Population Served	Description/Purposes
Pamplin Undergraduate Mentoring Program (PUMP)	Stuart Mease 641-4444 smease@vt.edu Megan Parker 231-3389 parker07@vt.edu	Incoming first-year Business students	Pamplin's Undergraduate Mentoring Programs (PUMP) assists incoming freshmen, internal transfer and transfer students with their college transition by providing positive academic, professional, and social environments outside of the classroom. This program provides opportunities to learn about personal and professional leadership as well as other aspects of the business career. Peer Mentors will provide a student perspective on a Pamplin education, while business partners will network and educate students on the various aspects of the business world.  http://www.undergrad.pamplin.vt.edu/peermentor/mentorindex.html
Pre-Education Advising Program	Dawn Knight-Withers 231-6496 dknight1@vt.edu	Undergraduate students who are considering or planning to pursue a career in P-12 education.	Pre-Education Advising Program provides information and support for undergraduates who are considering or planning to pursue a career in P-12 education. The advisor provides information about the undergraduate course and testing requirements for various teaching licenses, as well as information about the Virginia Tech graduate program in Education and other alternatives throughout the state. The advisor also provides information and support to meet any non-academic requirements for education programs and assisting students to become competitive graduate student applicants.  http://www.oap.soe.vt.edu/Pre-Ed/peap.html
Reading Assessment	Sachiel Mondesir 231-5499	All undergraduates	Assesses students' reading ability by measuring vocabulary development, reading comprehension and reading rate. <a href="http://www.studentsuccess.vt.edu/Academic_Success/readingassessment.">http://www.studentsuccess.vt.edu/Academic_Success/readingassessment.</a> <a href="http://www.studentsuccess.vt.edu/Academic_Success/readingassessment.">http://www.studentsuccess.vt.edu/Academic_Success/readingassessment.</a> <a href="http://www.studentsuccess.vt.edu/Academic_Success/readingassessment.">http://www.studentsuccess.vt.edu/Academic_Success/readingassessment.</a>
Residential College at West Ambler Johnston	Dr. Matthew Gabriele 231-2207 gabriele@vt.edu  James Penven 231-6205 jpenven@vt.edu	Approximately 830 students	Members actively take part in lectures, discussions, social events and other collective activities that create a sense of shared tradition around their community. Special events of academic, intellectual, and social interest are coordinated each semester by the live-in faculty principal and college council. <a href="http://www.housing.vt.edu/llc/communities/waj/index.html">http://www.housing.vt.edu/llc/communities/waj/index.html</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
Residential Leadership Community	231-4469 livinglearning@vt. edu  James Penven 231-6205 jpenven@vt.edu	215 student interested in leadership in Pedrew- Yates Residence Hall	RLC students enroll in the LDRS 1015 and LDRS 1016 courses during the fall and spring semester (one course per semester). Students have the opportunity to participate in a variety of leadership experiences. Program focuses on historical and social leadership theories.  http://www.housing.vt.edu/llc/communities/residential_leadership.html
Seminar Series on Academic Success	Dana McGuire 231-5499 <u>dana.mcguire@vt.edu</u>	All undergraduates	A series of one-hour seminars to help students gain information about topics relevant for academic success.
SERVE Community	Catherine Cotrupi cotrupi@vt.edu	Approximately 40 students in Pritchard Hall	SERVE students enroll in a specific section of the SPIA 2984 course during the fall and spring semesters (one course per semester). Students have the opportunity to participate in a variety of service, leadership, and reflection experiences. The SERVE Living Learning Community is a signature program of VT Engage, a service learning and civic engagement center in Virginia Tech's Division of Student Affairs. Launched in 2009, SERVE's mission is to create a nurturing residential community that fosters personal growth and civic responsibility. These students embrace VT's motto 'Ut Prosim' (That I May Serve) through community engagement. The servant leadership and facilitation skills students develop in class make them more effective at working with their communities to help create positive, impactful change. Service opportunities also offered for students not part of SERVE <a href="http://www.housing.vt.edu/llc/communities/serve.php">http://www.housing.vt.edu/llc/communities/serve.php</a>
Student Athlete Academic Support Services (SAASS)	Matt Mayotte 231-6165	Student athletes, student trainers, managers, cheerleaders, and High Techs	Provides academic support and supplemental programming consistent with University and NCAA policy aimed at enhancing each student's educational experience. <a href="http://www.saass.vt.edu">http://www.saass.vt.edu</a> .
Student Transition Engineering Program (STEP)	Cynthia Hampton 231-4301 step@vt.edu	Incoming first-year Engineering students	Five-week intensive, academic orientation the summer prior to enrollment; Designed to ease the transition from high school to VT and facilitate the development of skills necessary to ensure academic success. <a href="http://www.eng.vt.edu/step">http://www.eng.vt.edu/step</a>

Program/Intervention	Contact Person	Population Served	Description/Purpose
Tau Sigma National Honor Society	Sachiel Mondesir 231-5499 sachim@vt.edu	Transfer Students	Tau Sigma is an academic honor society designed specifically to recognize and promote the academic excellence and involvement of transfer students.
Transfer House	Jason Johnson 231-2203 jjohnso2@vt.edu	35 Transfer students in SPE-H at Oak Lane	Transfer House focuses on intentional programming and opportunities for new transfer students to Virginia Tech. Will help get students connected and understand VT/SWVA quickly through a variety of academic and social experiences.  http://www.housing.vt.edu/llc/communities/transfer_house.html
Tutoring Program, The Student Success Center	Dana McGuire 231-5499 dana.mcguire@vt.edu	All undergraduates	One-on-one peer tutoring assistance for undergraduates in many 1000 & 2000 level courses. <a href="http://www.studentsuccess.vt.edu/Academic_Success/tutoringprogram.html">http://www.studentsuccess.vt.edu/Academic_Success/tutoringprogram.html</a> ml
UNIV 1004: College Success Strategies	Jessica Grimes 231-5499 jessicagrimes@vt.edu	Incoming freshmen and undergraduates with GPA <2.5	3-credit course to help students gain information and develop skills important to college academic success.  http://www.studentsuccess.vt.edu/Academic_Success/univ1004.html
U-turn	Tommy Amal 231-5499 mailto:tamal2@vt.edu	All undergraduates	Helps students gain skills and information to be academically successful and improve their semester performance in the second half of the semester.  http://www.studentsuccess.vt.edu/Academic Success/academicrecovery.html
University Studies/The University Academic Advising Center	Kimberly Smith 231-8440 kimberly.smith@vt.edu	University Studies students	University Studies students are provided with academic advising to help them successfully transition into a major that matches their skills, abilities, and interests. <a href="http://www.universitystudies.vt.edu">http://www.universitystudies.vt.edu</a>
Veteran and Military Student Support Services	Stephanie Clements Michaun McComsey 231-5815 veteran@vt.edu	Undergraduate and graduate veteran and military students	Virginia Tech aims to facilitate access, transition, and academic achievement for undergraduate and graduate veteran and military students at our Blacksburg and satellite campuses; enhance post-baccalaureate education and employment opportunities for students by providing outreach and support; and increase faculty, staff, and community awareness of veteran and military student issues. For information on support and programming for veteran and military students visit <a href="www.veterans@vt.edu">www.veterans@vt.edu</a> .

Program/Intervention	Contact Person	Population Served	Description/Purpose
VT Majors Fair	Kimberly Smith 231-8440 kimberly.smith@vt.edu	All undergraduates	A daylong fair to help students gain information about programs offering major and minor degrees. <a href="http://www.universitystudies.vt.edu">http://www.universitystudies.vt.edu</a>
W.E.L.L. (Wellness Environment for Living and Learning)	Samantha Haribson 231-0675 samih@vt.edu	Approximately 80 students in Newman Residence Hall	The W.E.L.L. community offers students a substance-free, themed housing option. Both new and returning students live in the W.E.L.L. and are encouraged to live a physically and mentally healthy lifestyle. <a href="http://www.housing.vt.edu/llc/communities/well.php">http://www.housing.vt.edu/llc/communities/well.php</a>
WEST/Women in Engineering Support Teams	Susan Arnold- Christian 231-3973 susanac@vt.edu	First-year Engineering students	Provides first year students with an upper class mentor for the first ten weeks of the fall semester. Through this mentoring process students are able to make instant social connections on a large campus and have a mentor who can help with academic issues, assisting in developing professional skills, and acting as a sounding board for new thoughts and ideas. First year students are placed in small support teams with other freshmen and an upper class mentor. The support team meets once a week to discuss academic issues and resources on campus to ensure a successful first semester. Participants are also provided opportunities to interact in large social events and meals off campus with their mentor and small support team. <a href="http://www.eng.vt.edu/mentoring">http://www.eng.vt.edu/mentoring</a>
WORLD: International/ Multicultural Living Option	Samantha Haribson 231-0675 samih@vt.edu  Callie Verderosa 231-6178 verderce@vt.edu	Approximately 80 students in Newman Residence Hall	Provides a residential environment in which domestic and international students can live and learn together. Residence Hall staff offer a variety of programs that encourage discourse and learning about domestic and international culture. <a href="http://www.housing.vt.edu/llc/communities/world.php">http://www.housing.vt.edu/llc/communities/world.php</a>
Writing Center	Jennifer Lawrence 231-5436 <u>jlwrnc@vt.edu</u>	All students, faculty and staff	The Writing Center is a free writing tutorial and consultation service for Virginia Tech students, faculty, and staff. Please call receptionist at 231-5436 to schedule an appointment. Visit <a href="http://www.composition.english.vt.edu/wc">http://www.composition.english.vt.edu/wc</a> for more information.

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